

## **Series of Action Research Workshop**

Series of Action Research Workshop - for B.Ed. Semester IV at RES's Rizvi College of Education held in the month of February 2023 till March 2023. This report provides an overview of each workshop session, including objectives, activities, and resources, aiming to enhance participants' understanding and implementation of action research in their teaching practice. Also, each students were getting detailed and personal guidance for their AR guidance from there mentor throughout the semester. Dr.Priyanka Pandey has been taken around 10 session for this workshop. The outline of the workshop are as following:

### **1. Introduction of Action Research Workshop**

- Brief overview given by Dr. Pandey of the purpose and importance of action research in the context of teacher education.
- Detailed Explanation of the structure and objectives of the workshop series presented.

### **2. Background of Action Research**

- Definition and principles of action research has been given.
- Historical context and development of action research in education explained.
- Importance of action research in improving teaching and learning practices.

### **3. Workshop 1: Understanding Action Research**

- Objectives: Introduced participants to the concept of action research and its relevance in education.
- Activities: Interactive discussions, case studies, and reflective exercises.
- Resources: Handouts, presentations, and recommended readings.

### **5. Workshop 2: Identifying Research Questions**

- Objectives: Guided participants in formulating research questions related to their teaching practice.
- Activities: Brainstorming sessions was done, group discussions, and peer feedback.
- Resources: Sample research questions, templates for framing questions.

### **6. Workshop 3: Data Collection Methods**

- Objectives: Exploring various methods for collecting data in action research projects.

- Activities: Demonstrations, role-plays, and hands-on practice with data collection tools decided or made with the help of mentor.
- Resources: Examples of data collection instruments, ethical considerations.

### **7. Workshop 4: Data Analysis and Interpretation**

- Objectives: Building participants' skills in analysing and interpreting data collected during their action research projects.
- Activities: Data analysis exercises, group discussions on interpretation strategies, Excel hands on training given also Vassarstats software handling technique taught.
- Resources: Data analysis software tutorials, coding frameworks.

### **8. Workshop 5: Action Planning and Implementation**

- Objectives: Assisting participants in developing action plans based on their research findings.
- Activities: Action plan /Intervention strategies development exercises discussed and planned and finalize with the help of mentor, peer feedback sessions.
- Resources: Action plan templates, strategies for implementation.

### **9. Workshop 6: Reflection and Evaluation**

- Objectives: Facilitating reflection on the action research process and evaluating the outcomes.
- Activities: Reflective writing, group discussions on lessons learned.
- Resources: Reflection prompts, evaluation rubrics.

### **10. Conclusion**

- Summary of key takeaways from the workshop series.
- Encouragement for participants to apply action research principles in their teaching practice.
- Acknowledgment of contributions from facilitators and participants.

### **11. References**

- List of sources cited throughout the report for further reading and exploration in APA style.

## 12. Appendices

- Additional resources, workshop materials, and supplementary information.

### Glimpse of Action Research Based Viva- Voice





**Rizvi College of Education - Action Research (Batch 2021 - 2023)**

| Roll No | Name                     | Title of Action Research   | Research Guide         |
|---------|--------------------------|--|------------------------|
| 1       | Anadkat Pushti           | Phenomenological study on graduate attributes among pre-working students   | Mrs. Nahida Mandviwala |
| 2       | Ansari Sabnam            | A study on the relationship between self concept and emotional intelligence of secondary school students                 | Dr. Spoty Karthik      |
| 3       | Bagdadi Mohseena Khalil  |  |                        |
| 4       | Balid. Sanjana           | A study on the relationship between self concept and emotional intelligence of secondary school students                 | Dr. Spoty Karthik      |
| 5       | Gonsalves Christina      | To study the mental health of grade 8th students   | Dr. Priyanka Pandey    |
| 6       | Gouria Susanna           | Relationship between self concept and adjustment of secondary school students - a correlational study.                   | Dr. Spoty Karthik      |
| 7       | Karki kavita             | Self- esteem of adolescents and internation for enhancing itself   | Dr. Priyanka Pandey    |
| 8       | Khan Bushra              | Lack of self confidence while communicating  | Dr. Gyanprakash Arya   |
| 9       | Khan Iqra                | Emotional intelligence in trainee teacher  | Mrs. Nahida Mandviwala |
| 10      | Khan Nausheen            | Attitude of middle school students towards physical education and sports program.  | Dr. Gyanprakash Arya   |
| 11      | Khan Rukhsar             | Stress management  | Dr. Gyanprakash Arya   |
| 12      | Khas Pallavi Rajesh      | Relationship between self concept and self esteem of secondary students - a co-relation study.                           | Dr. Spoty Karthik      |
| 13      | Malik Ghazala            | Self esteem  | Dr. Priyanka Pandey    |
| 14      | Mandaviya Sadiya         | The impact of classroom design on students' ability to concentrate.  | Dr. Priyanka Pandey    |
| 15      | Motan Kumar              | A study on students learning style inventory   | Dr. Gyanprakash Arya   |
| 16      | Navik Deepshikha         | To study the influence of active learning practices of science performance on VI grade                                   | Dr. Priyanka Pandey    |
| 17      | Oza Janvi                | Graduate attributes  | Mrs. Nahida Mandviwala |
| 18      | Panchal Shloka           | Procrastination and its effects on college students  | Dr. Priyanka Pandey    |
| 19      | Patel Samreen            | The relationship between self concept and self-esteem of the secondary students  | Dr. Spoty Karthik      |
| 20      | Patel sheefa             | A study on personality development of students for higher secondary level  | Dr. Gyanprakash Arya   |
| 21      | Quiney Oliann            | A correlation study on grit in relation to academic achievements.  | Mrs. Nahida Mandviwala |
| 22      | Qureshi Suhana           | Emotional intelligence   | Dr. Gyanprakash Arya   |
| 23      | Qureshi Zeenat           | An experimental study on enhancing pre-service teachers knowledge in the use of ict tools in education                   | Mrs. Nahida Mandviwala |
| 24      | Rao Somnath              | Relationship between self concept and self esteem of secondary school students - a correlational study                   | Dr. Spoty Karthik      |
| 25      | Sahiwala Zainab          | A survey study on study habits amongst standard viii students of ssb high school, mumbai.                                | Mrs. Nahida Mandviwala |
| 26      | Saldanha Tressy          | Causes of students' stress, its effects on their academic success, and stress management by students                     | Dr. Gyanprakash Arya   |
| 27      | Sarvade Rupali           | Self conception and adjustment of school student   | Dr. Spoty Karthik      |
| 28      | Sathi Shahnashin         | A correlational study on grit in relation to academic achievement amongst shri sarvajanik balmandir high school, mumbai. | Mrs. Nahida Mandviwala |
| 29      | Sayyed Bushra            | Impact of nutritional diet on grade 9th students   | Dr. Priyanka Pandey    |
| 30      | Shah Bahishtoon          | Relationship between self concept and self esteem of secondary students - a co-relation study.                           | Dr. Spoty Karthik      |
| 31      | Shaikh Anam Faruq Ahmed  |  |                        |
| 32      | Shaikh Asiya Shahabuddin |  |                        |
| 33      | Shaikh Bibi Aysha        |  |                        |
| 34      | Shaikh Fiza              | To study the locus of control of adolescence in suburban mumbai  | Dr. Priyanka Pandey    |
| 35      | Shaikh Sadaf             | Attention problem in learning general mathematics among the class vii students   | Dr. Gyanprakash Arya   |
| 36      | Shaikh Urusha            | To study anger issue in adolescent of grade 9  | Dr. Priyanka Pandey    |
| 37      | Shaikh Zeenat Manawar    | Graduate attributes  | Mrs. Nahida Mandviwala |
| 38      | Sote Amit                | A co-relational study on mindfulness awareness and life satisfaction amongst pre-service teachers                        | Mrs. Nahida Mandviwala |
| 39      | Sukhrani Sunita Vashu    |  |                        |
| 40      | Tambe Hani               | To enhance english proficiency of grade viii students through gaming techniques.   | Dr. Priyanka Pandey    |
| 41      | Thorat Sakshi            | Study on attitude of middle school students towards physical education and sports program                                | Dr. Gyanprakash Arya   |
| 42      | Vaishy Jyoti             | Self concept and emotional intelligence  | Dr. Spoty Karthik      |
| 43      | Vaz Arockia Jansen       | An empirical study on the correlation between life satisfaction and academic achievements in students.                   | Dr. Priyanka Pandey    |
| 43      | Velji Shailah Dayabhai   | Relationship between self concept and self esteem of secondary students - a co-relation study.                           | Dr. Spoty Karthik      |